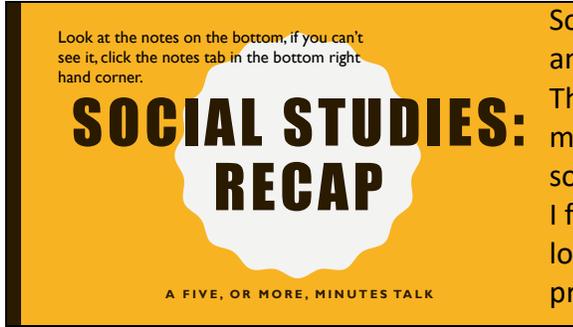
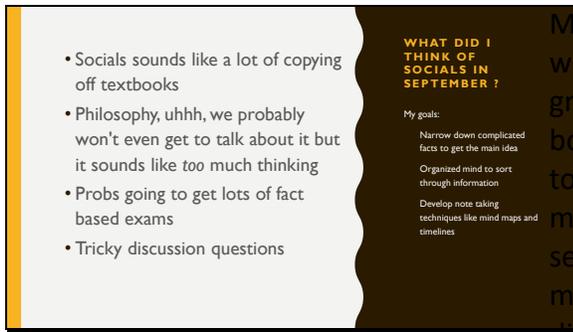


Slide 1



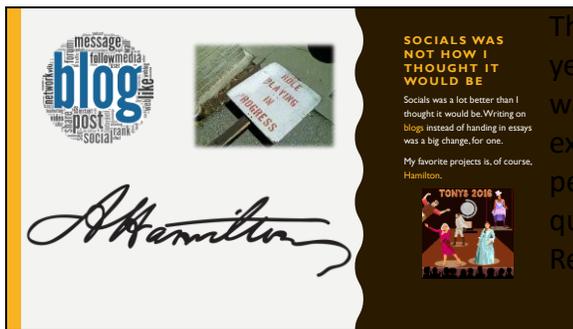
So, Socials is over. Semester 1 is over, and it is finally time for my socials final. The slides I have here are taken from my 5 minutes PowerPoint presentation, so you can get some nice visual as well. I found that we really learned a whole lot more after my midterm presentation, so this is completely unrelated to my midterm, except for the stars and wishes in the end.

Slide 2



My initial expectations from socials are what I expected from socials since grade 7. Memorizing, taking notes, and boring, ugly posters. I felt like it is going to be another dry year. Because of my misconception of TALONS socials, I also set my goals around reading and memorizing. It turned out that we didn't do that much of it so I couldn't honestly say that I accomplished all of my goals. I could say that I improved a lot on my goals, though, from our readings on the French Revolution.

Slide 3



The best thing I like about socials this year is that we got to choose what we want to learn most of the time. For example, we chose our own eminent person, our English Civil War research question, Hamilton song and French Revolution person.

Slide 4



My first big idea from the new socials 9 curriculum for grade 9.

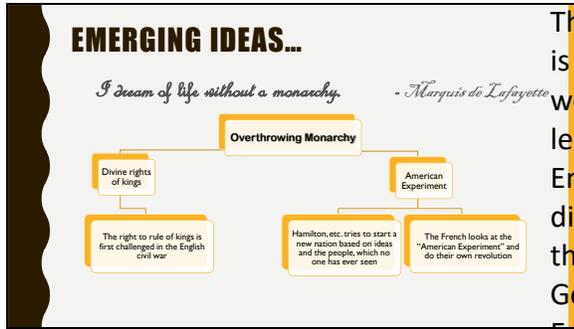
Slide 5



• Two examples for “Emerging ideas...” are women’s rights and the issue of LGBTQ.

- Up until the time around the French and other revolutions, women were thought of as housewives that couldn’t do anything else. Slowly, people started realizing that women are equals to men and can do things that only men could do, like politics.
- Another one is LGBTQ. The talk of this subject and the acceptance of queer people is a pretty new emerging idea that influenced how many societies think.

Slide 6



The big example I have for this subject is about the idea that we can have a world without monarchy. In our learning, this idea first emerging in the English Civil War, when the people discovered that the king is not placed in their place by God. After that, there is the American Experiment, in which the Americans overthrew their monarchy and experimented with a new form of government. The French soon followed, and so did many others. This huge idea changed our society forever.

Slide 7



Second big idea...

Slide 8

DISPARITIES IN POWER...

WOMEN VS. MEN

- Women had less power, and so they are inferior in relationships

SLAVERY (COLUMBUS)

- Indians were less technologically advanced in weaponry, so the imbalance of power resulted in imbalance of relationships

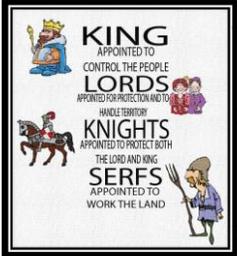
- The identity of women once was that they were weak both physically and intelligently. So women was almost always inferior in relationships like marriage. Women also had no say politically, and all these are because women had no power.
- Columbus had guns and ships, and so the balance between the Europeans and native Indians shifted. The Indians became slaves to Columbus and his men.

Slide 9

DISPARITIES IN POWER...

- Feudalism and classes of people
 - Serfs and peasants had no power, and therefore their relationship with the King and lords, etc. is not balanced. They have to pay respect to their superiors

Why is there a US flag there?



My big example for this big idea is about classes of people and feudalism. The serf had to obey the king, because if he didn't, the king will kill him with one wave, or send him to hell. This imbalance of power caused the imbalance of relationship between the two status of people. The serf would show respect to the king, while the king just does whatever he wants.

Slide 10

BIG IDEA 3
COLLECTIVE
IDENTITY

IS CONSTRUCTED AND CAN CHANGE OVER TIME.

3rd big idea...

Slide 11

COLLECTIVE IDENTITY...

WOMEN'S IDENTITY
Fragile, incompetent

↓

Identity changed as women participated in "men only" activities like politics



DONALD TRUMP

- Every time he says something pretty ridiculous and inappropriate, his identity gets worse in our minds.

TRUMP

MAKE AMERICA GREAT AGAIN!

- Women were thought of as weak, dumb and incompetent, and as time passes and women showed the world what they were capable of doing, their identity as a gender gradually changed.
- Pretty self explanatory...

Slide 12

COLLECTIVE IDENTITY...

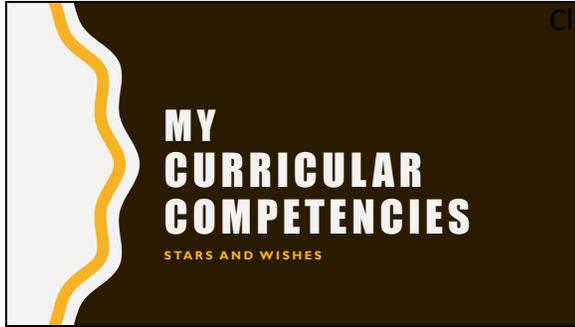


HAMILTON
AN AMERICAN MUSICAL
JULY 13

- Nothing
- Washington's right hand man
- Founding father and Secretary of Treasury
- That immigrant politician who cheated on his wife
- Death and identity further disgraced by enemies

Hamilton! His identity went from nothing, when he was in the middle of the Caribbean, to graduate of King's Collage, to Washington's right hand man, to a commander in the army. At his height, he was known as a founding father, Secretary of Treasury, Leader of the Federalist, founder of the New York Post/coast guard. After, his reputation, and therefore identity started declining. He was "the guy who cheated on his wife", and later, after his death, his identity is further ruined by his enemies. It is not until 2015 that after Lin Manuel Miranda's musical came out that his identity when uphill again.

Slide 13



Close to finishing...

Slide 14



These three are all related to better understanding of a subject. These are the competencies that I believe that I have done really well on. For cause and consequence, I think that you will get a lot more understand on an event or person when you take a look at the factors that influenced an event and the things that it caused. This is like the character influence mind map that we did during eminent. Comparing different perspectives helps a lot as well, so you will get an unbiased opinion on a topic. I was able to get negative feedbacks from both my eminent person and my French Rev. person, and it really changed my thinking. Finally, for significance, I think that if you don't understand why something is important, you won't be as interested and won't go as in-depth about your subject. So I would try to determine why something is worth studying before I begin.

Slide 15

WISHES

- Evidence
- Social Studies Inquiry Process
- Continuity and change



For evidence, I think that I need to cite my sources better and maybe incorporate more “scholarly” papers into my works. The Inquiry Process is the thing that I feel would be the hardest to improve. When I read information or think, I generate questions in my mind, but I don’t record them or anything. So I would forget them and later, when I am doing a blog post, for example, I won’t have that “spark” and won’t ask enough questions. Because the process of asking questions while thinking is kind of done subconsciously, I never seem to be able to remember to remember the questions. For continuity and change, I think I haven’t really talked about it, so I will try to incorporate it next year in my blog posts.

Slide 16

**THE TITLE TO
NEXT YEAR, OR
THIS SEPTEMBER**



CANADA, PLEASE. AND THANK YOU.

Next year, I hope to learn more about Canada, and maybe more Trump discussions...